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# Automating the Status Quo

## How Machine Learning Algorithms Get Biased

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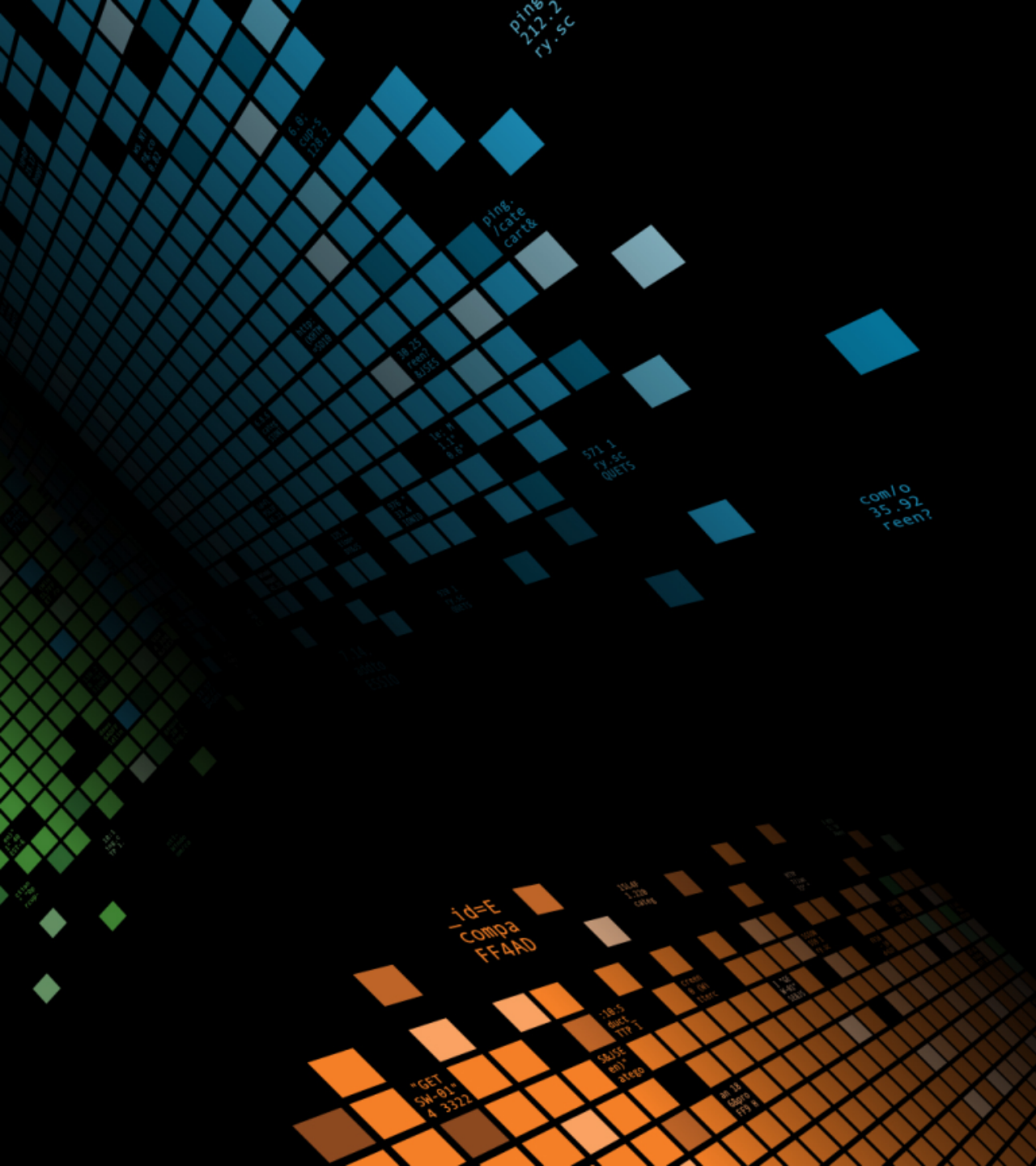
September 26, 2017 | Washington, DC

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# Welcome

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# What is this about?

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# Automating the Status Quo

What are we talking about?

- ▶ What is machine learning?
- ▶ How does bias get introduced in machine learning models?
- ▶ Why does it matter?
- ▶ How can we not do that?

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# Wait, what's machine learning actually?

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Machine learning is the  
**abstraction of a decision process into  
an algorithm.**

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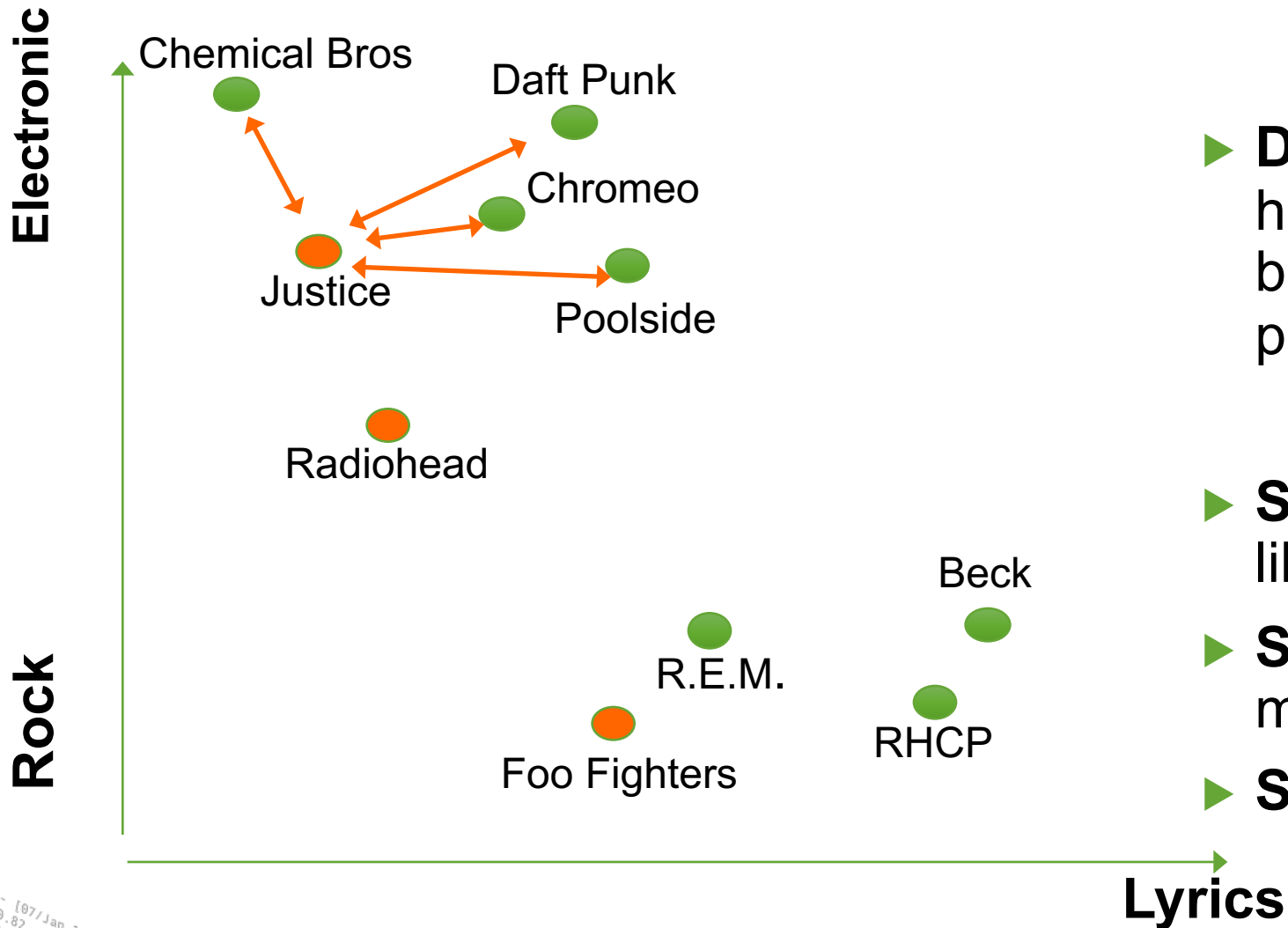


# For example...

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# Music Recommendation Model

Sarah recommends a band that Celeste might like



► **Decision process:** Sarah uses her knowledge about music to find bands that are close to Celeste's preferences

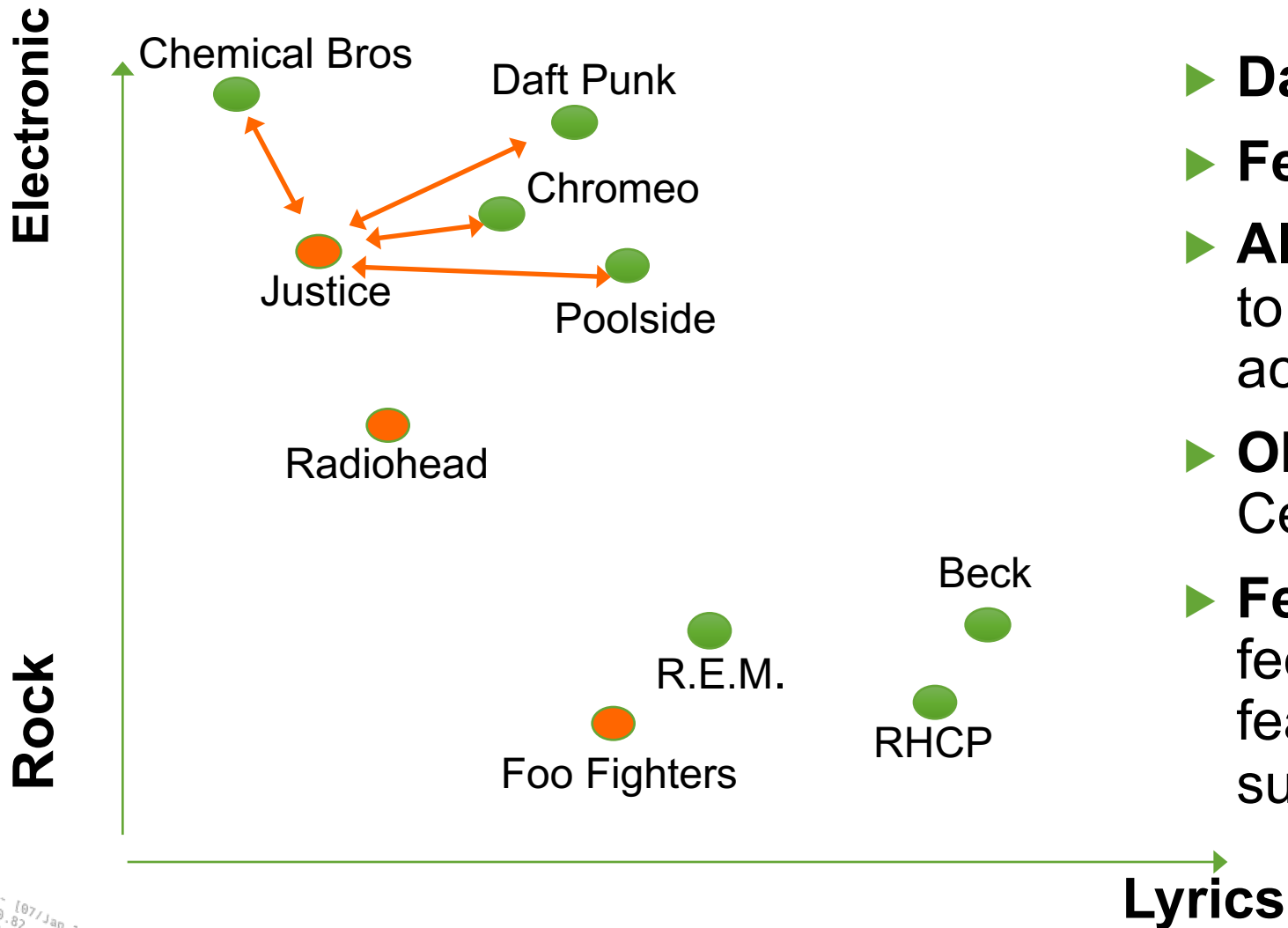
► **Step 1:** build a map of bands you like

► **Step 2:** find a friend, build their map

► **Step 3:** match preferences

# Music Recommendation Model

Breaking down a model into components



- ▶ **Data:** two users, a few dozen bands
- ▶ **Features:** genre, lyrics
- ▶ **Algorithm:** find band that is closest to Celeste's current preferences, according to features
- ▶ **Objective function:** maximize Celeste's musical enjoyment
- ▶ **Feedback loop:** use Celeste's feedback to model to help with feature selection for future suggestions



# Let's do that again, but bigger!

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Scaling models

# Big Music Radio Company Recommendations

Same decision process, but at scale

- ▶ More users, more bands, more data
- ▶ More features
- ▶ More complex algorithms
- ▶ More complex objective function
- ▶ Feedback loop at scale

New Order Radio

From here on out we'll be exploring other songs and artists that have musical qualities similar to New Order. This track, "Lullaby" by The Cure, has similar:

- basic rock song structures
- minor key tonality
- string section beds
- a breathy male lead vocalist
- narrative lyrics

That's Not What I Wanted,  
[delete this station.](#)

Lullaby  
 The Cure  
 Disintegration

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130.60.4 - - [07/Jan 18:10:57:153] "GET /category.screen?category_id=GIFTS&JSESSIONID=5D5SLAFF10ADFF10 HTTP 1.1" 404 720 "http://buttercup-shopping.com/cart.do?action=view&itemId=EST-6&product_id=F1-SW-03"
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```

# Machine Learning

A gray box, not a black box

- ▶ Now we have a common understanding of what machine learning is designed for....
- ▶ Based on that, how does bias get introduced into machine learning?





# So what about bias?

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Let's have a more detailed look

# What is bias?

Bias introduces disparity

- ▶ Prejudice or discrimination against something, someone, or some group.
- ▶ With machine learning, algorithms can introduce bias.
- ▶ Discriminatory bias is created when data-driven decisions have unbalanced outcomes

## Why?

- ▶ Machine learning is a tool
- ▶ Machine learning is not going to solve discrimination, unless we specifically build a model that does that
- ▶ As data practitioners, we are responsible for educating ourselves on how machine learning decision are affecting our society



# Big data and bias

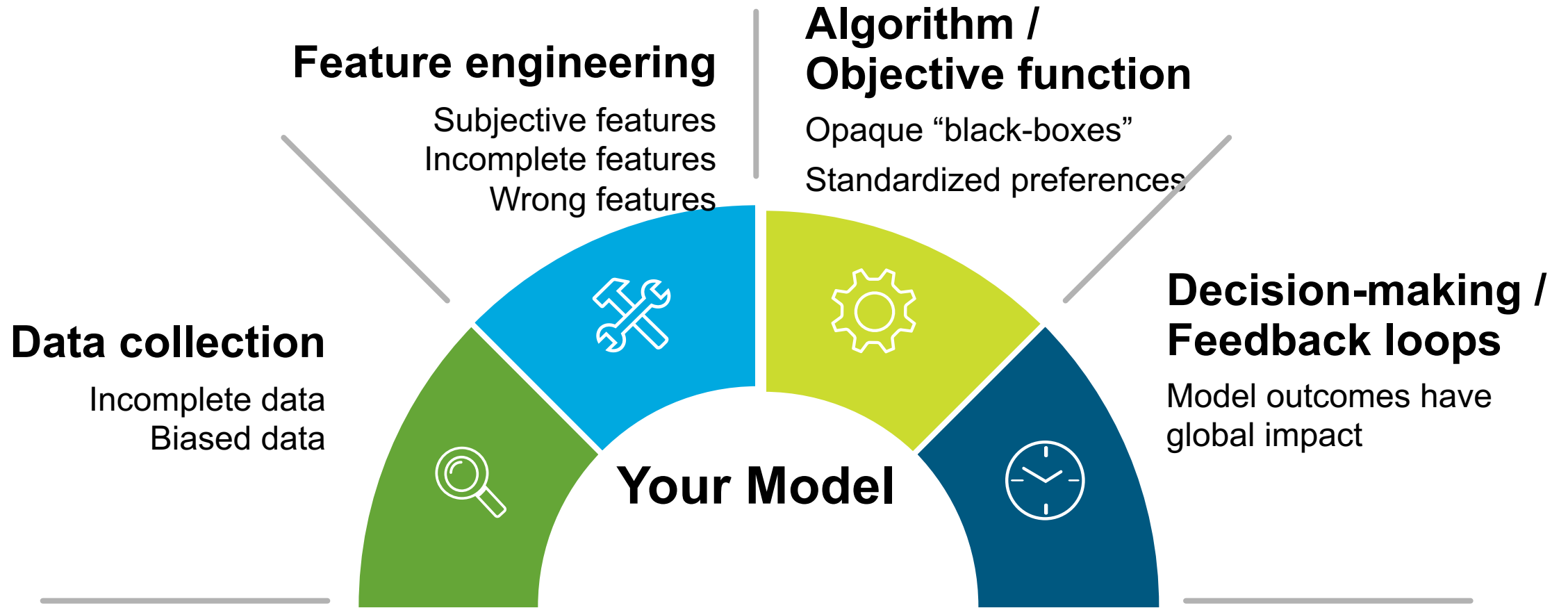
Data driven decisions are subject to human biases

- ▶ Finding sources of bias and flawed decisions is not a scientific process that we can automate
- ▶ Bias is usually involuntary
- ▶ We are dealing with complex questions
- ▶ Decisions are subject to constraints (budget, timeline, regulations, ...)
- ▶ Decisions might be based on poor quality data

**We are all in this together**



# It's Easy to Introduce Bias



130.60.4 - - [07/Jan 18:10:57:153] "GET /category.screen?category\_id=GIFTS&JSESSIONID=5D15L9FF1ADFF3 HTTP 1.1" 404 720 "http://buttercup-shopping.com/cart.do?action=view&itemId=EST-6&product\_id=FI-5W-03"  
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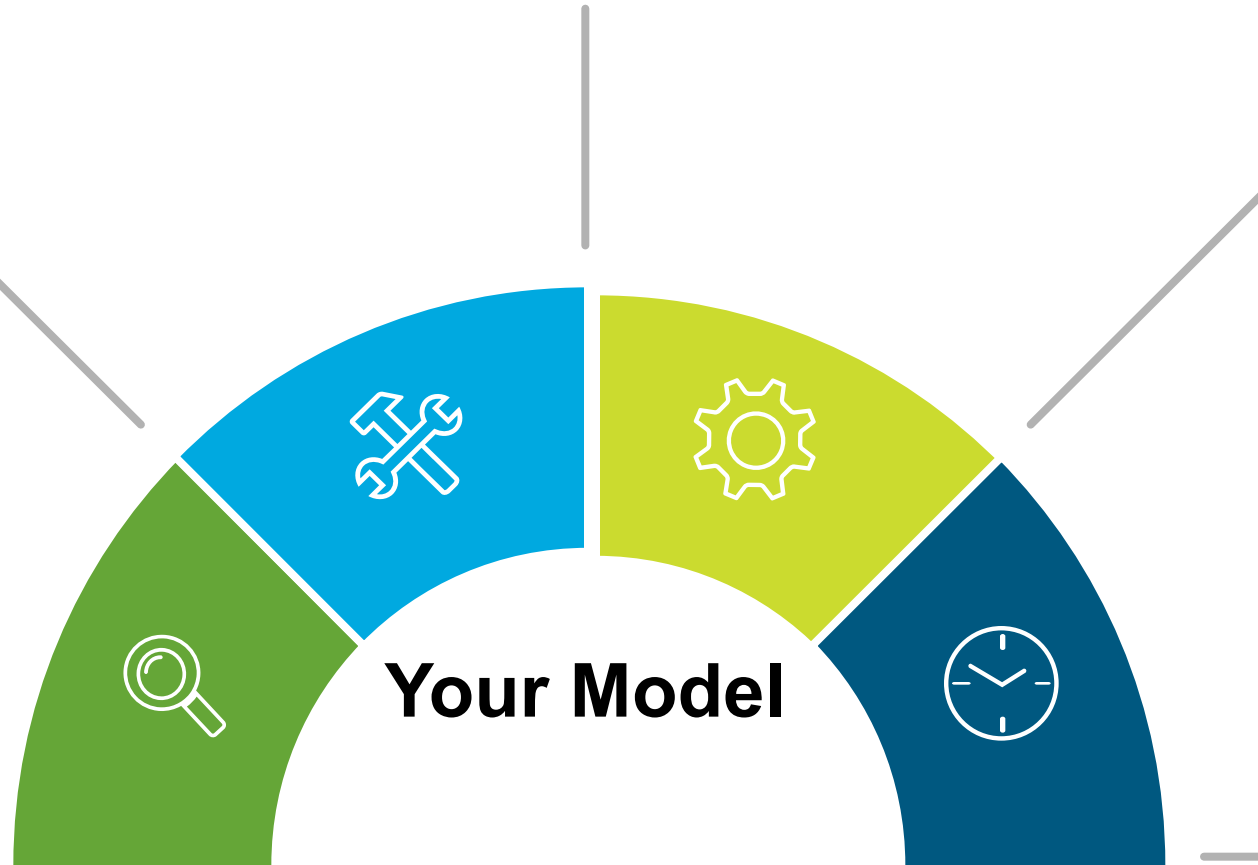
# Data selection bias

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# We're here

## Data collection

Incomplete data  
Biased data



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# Representative Data

Data should include complete information about the problem to solve

## Facial-Recognition Software Might Have a Racial Bias Problem

Depending on how algorithms are trained, they could be significantly more accurate when identifying white faces than African American ones.

CLARE GARVIE AND JONATHAN FRANKLE | APR 7, 2016 | TECHNOLOGY

# Learning from biased data

## Word embedding

- ▶ Word embedding transforms text into vectors of words
- ▶ Characterize the “meaning” of a word using the words that are close by:
  - Paris : France = Tokyo : x
  - x = Japan

From Google News articles:

### Gender stereotype *she-he* analogies

|                     |                             |                           |
|---------------------|-----------------------------|---------------------------|
| sewing-carpentry    | registered nurse-physician  | housewife-shopkeeper      |
| nurse-surgeon       | interior designer-architect | softball-baseball         |
| blond-burly         | feminism-conservatism       | cosmetics-pharmaceuticals |
| giggle-chuckle      | vocalist-guitarist          | petite-lanky              |
| sassy-snappy        | diva-superstar              | charming-affable          |
| volleyball-football | cupcakes-pizzas             | lovely-brilliant          |

Source: Bolukbasi, Chang, Zou, Saligrama, Kalai (2016)

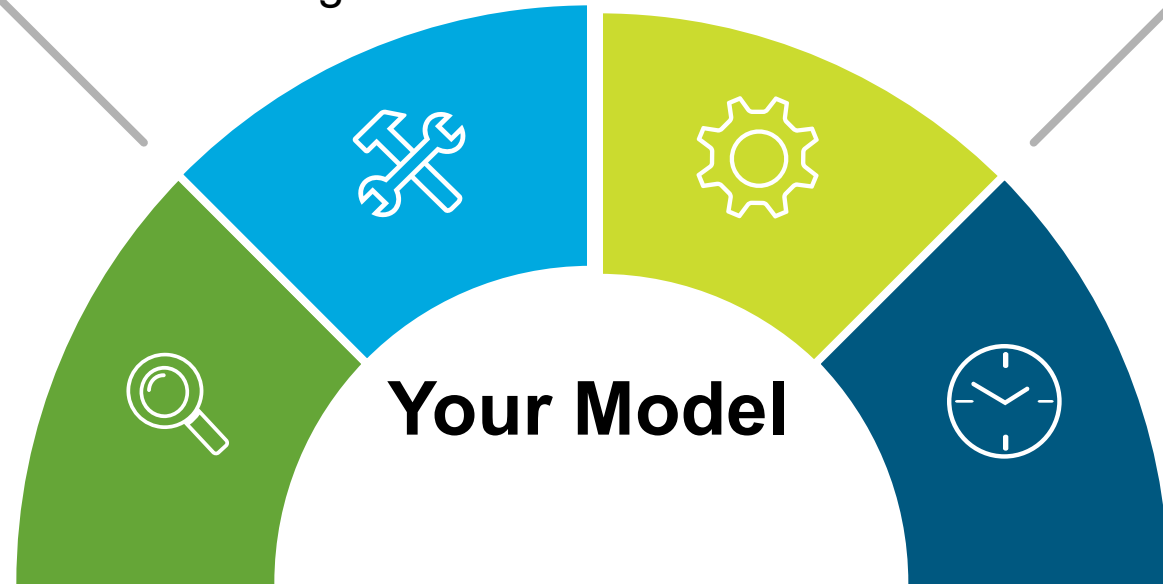
# Feature selection bias

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# We're here

## Feature engineering

- Subjective features
- Incomplete features
- Wrong features



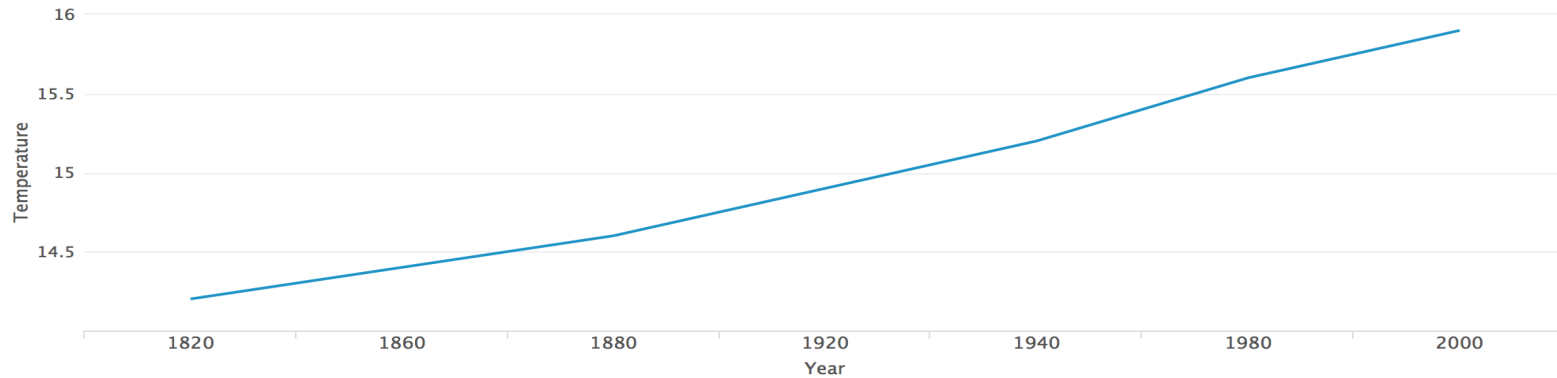
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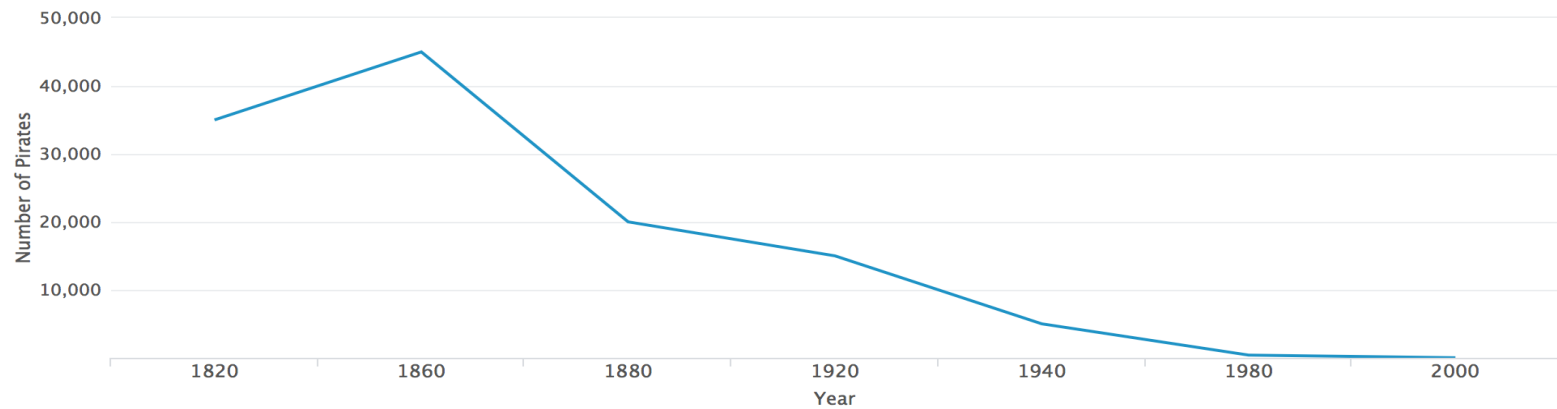
# Pirates will fix global warming!

Can they?

Average  
temperatures  
1820 - 2000



Number of  
Pirates  
1820 - 2000



130.60.4 - - [07/Jan 18:10:57:153] "GET /category.screen?category\_id=GIFTS&JSESSIONID=S015LAF10ADFF10 HTTP 1.1" 404 720 "http://buttercup-shopping.com/cart.do?action=view&itemId=EST-6&product\_id=F1-5W-03"  
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# Risk assessments for recidivism

Are features representative of reality?

- ▶ Courts use “risk scores” at various stages of the criminal justice system
- ▶ What is an indicator of recidivism?
  - Poverty / homelessness?
  - Petty crimes?
  - Causal or correlated features? Signal or noise?
- ▶ Success at forecasting crime:
  - 60% of “High Risk” individuals were arrested within two years
  - 20% of “Violent Crimes High Risk” individuals were arrested for violent crimes within two years

Noisy features! Number of crimes increases with higher levels of poverty. But, being poor doesn't automatically make somebody a criminal.

# Feature validation

Are features representative of reality?

- ▶ How often is my model giving me a true answer (precision)?  
“High Risk, Reoffend” vs “High Risk, Didn’t Reoffend”
- ▶ Out of all true instances, how often do I get a true answer (recall)?  
“High Risk, Reoffend” vs “Low Risk, Reoffend”

|                            | White | African American |
|----------------------------|-------|------------------|
| High Risk, Didn’t Reoffend | 24%   | 45%              |
| Low Risk, Reoffend         | 48%   | 28%              |

Source: <https://www.propublica.org/article/machine-bias-risk-assessments-in-criminal-sentencing>

# Feature validation

Are features representative of reality?

- ▶ How can we measure discrimination?
- ▶ Risk score should have the same effectiveness regardless of group membership:
  - “Well calibrated” (model probability reflects reality)
  - Balance for the positive class (precision)
  - Balance for the negative class (recall)

If the underlying data is unbalanced, the three conditions of fairness cannot be met simultaneously.

Source: Kleinberg, Mullainathan, Raghavan (2016)

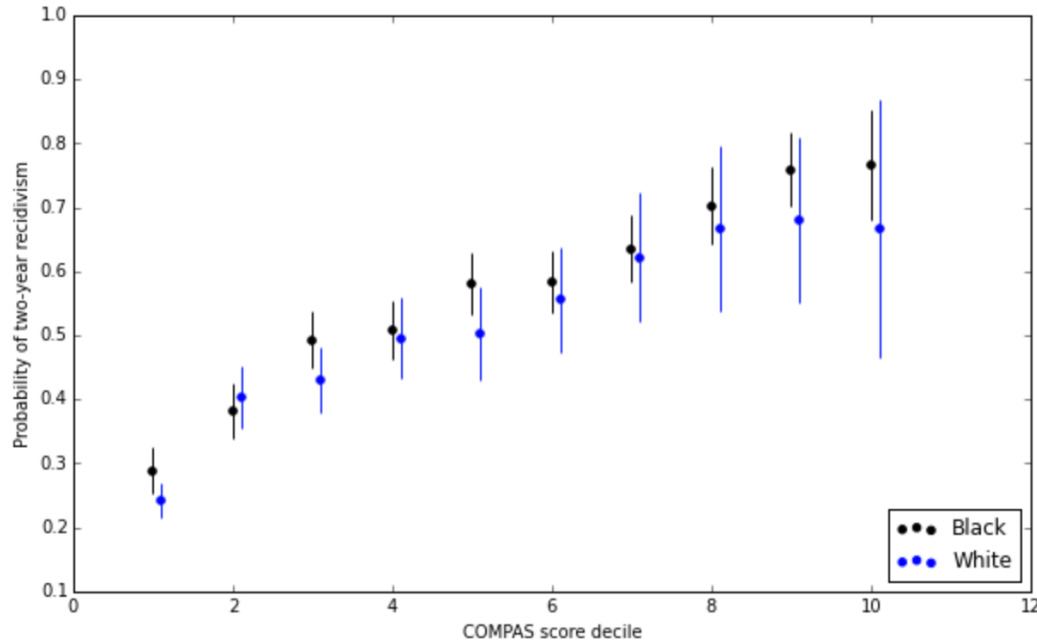
“Inherent Trade-Offs in the Fair Determination of Risk Scores”

# Feature validation

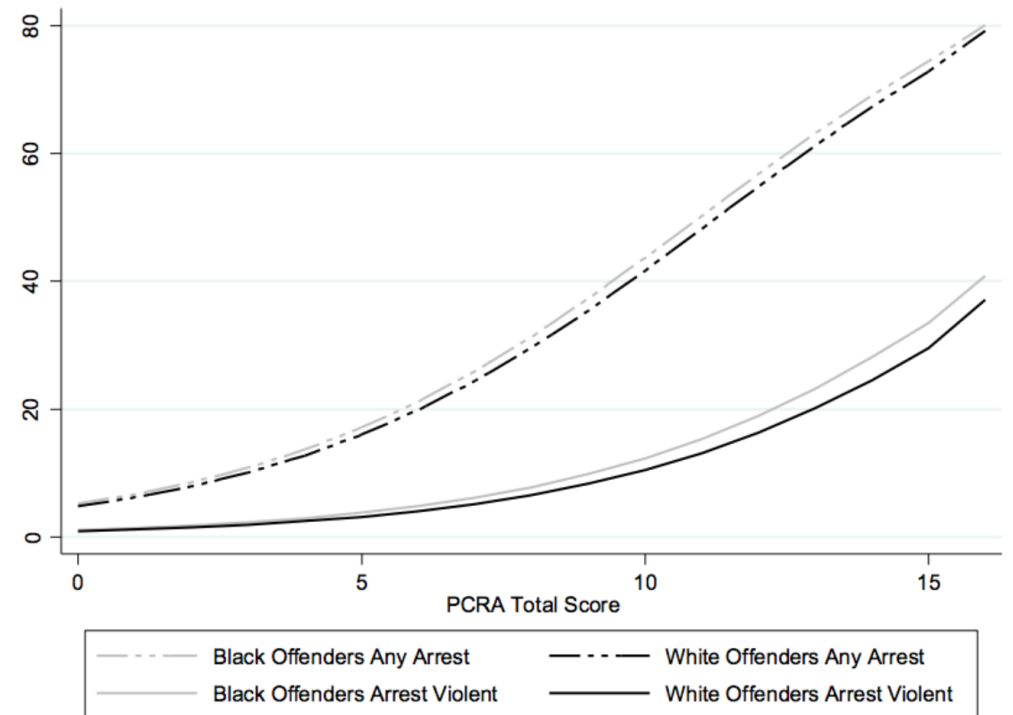
Are features representative of reality?

- ▶ When rates of arrest are unbalanced, the model is not well calibrated

### Model: probability of recidivism



### Real world: number of arrests



Source: Kleinberg, Mullainathan, Raghavan (2016)  
 “Inherent Trade-Offs in the Fair Determination of Risk Scores”

Plots: <https://medium.com/@AbeGong/ethics-for-powerful-algorithms-1-of-3-a060054efd84>

# Model bias and feedback loops

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Let's rank some universities

# We're here

## Algorithm / Objective function

Opaque "Black-boxes"  
Standardized preferences

## Decision-making / Feedback loops

Model outcomes have global impact

## Your Model

130.60.4 - - [07/Jan 18:10:57:153] "GET /category.screen?category\_id=GIFTS&JSESSIONID=5D15L9FF1ADFF3 HTTP 1.1" 404 720 "http://buttercup-shopping.com/cart.do?action=view&itemId=EST-6&product\_id=FI-SW-03"  
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# Algorithm/Objective Function

- ▶ The objective function that you choose for the algorithm matters
- ▶ The algorithm takes a decision and translates it into math
- ▶ Biased objective function leads to a biased model

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130.60.4 - - [07/Jan 18:10:57:153] "GET /category.screen?category_id=GIFTS&SESSIONID=5D15L9FF1ADFF3 HTTP 1.1" 404 720 "http://buttercup-shopping.com/cart.do?action=view&itemId=EST-6&product_id=FI-SW-01"
128.241.220.82 - - [07/Jan 18:10:57:123] "GET /product.screen?product_id=FL-DSH-01&SESSIONID=5D35L7FF6ADFF0 HTTP 1.1" 404 3322 "http://buttercup-shopping.com/cart.do?action=purchase&itemId=EST-26&product_id=KQ-CW-01"
317.27.160.0 - - [07/Jan 18:10:56:156] "GET /oldlink?item_id=EST-26&SESSIONID=5D55L9FF1ADFF3 HTTP 1.1" 200 1318 "http://buttercup-shopping.com/cart.do?action=changequantity&itemId=EST-18&product_id=AV-CB-01&SESSIONID=5D55L9FF1ADFF3"
10.55.187 - - [07/Jan 18:10:55:187] "GET /category.screen?category_id=FLOWERS&SESSIONID=5D55L9FF1ADFF3 HTTP 1.1" 200 3865 "http://buttercup-shopping.com/cart.do?action=remove&itemId=EST-14"
10.55.187 - - [07/Jan 18:10:55:189] "GET /category.screen?category_id=FLOWERS&SESSIONID=5D55L9FF1ADFF3 HTTP 1.1" 200 3865 "http://buttercup-shopping.com/cart.do?action=remove&itemId=EST-14"

```



# University rankings

It all started with the best of intentions

Ranking models are useful to help sort through and prioritizing a large amount of information.

In 1983, US News and World Report published their first University Ranking feature, to help students make more informed academic choices

Source: “Weapons of Math Destruction” by Cathy O’Neil



# University rankings

A model is a simplified version of reality

## ► Raw data

- N of professors / instructors
- Research publications
- Infrastructures
- Classes

## ► Real metrics

- Satisfaction
- Personal growth
- Career success
- Happiness

## ► Features

- Teacher / student ratio
- SAT scores
- Graduation rates
- Employment rate
- Reputation scores



# What went wrong?

Colleges were pushed to invest in research, infrastructure, student well-being. At the same time, disparities increased

- ▶ Universities focused resources on a few programs
- ▶ Tuition and fees were left out of the equation to start
- ▶ Features are easy to cheat and subjective
- ▶ Opaque model
- ▶ Objective function too broadly defined
- ▶ Self-reinforcing algorithm

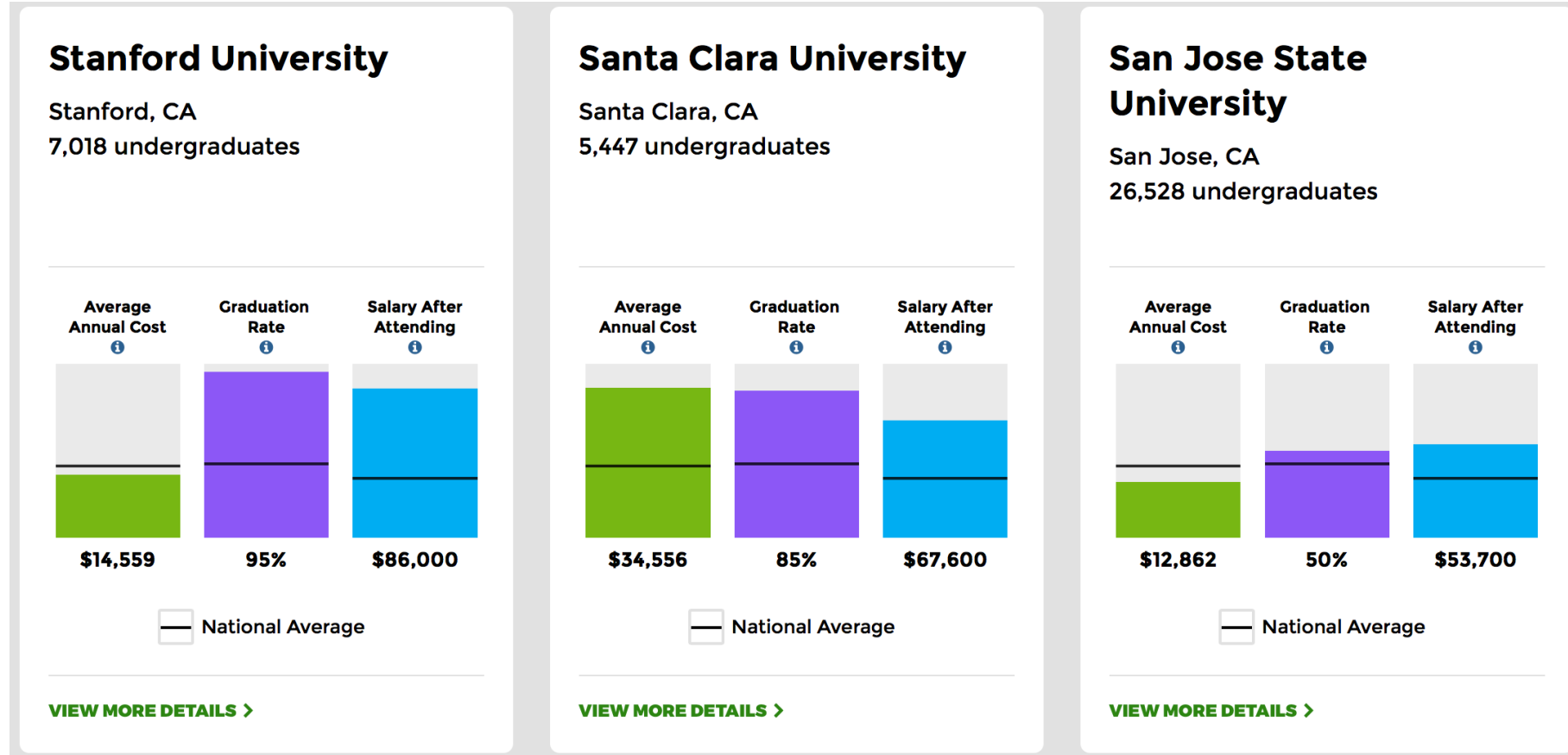
```

130.60.4 - - [07/Jan 18:10:57:153] "GET /category.screen?category_id=GIFTS&JSESSIONID=5D15L9FF1ADFF3 HTTP 1.1" 404 720 "http://buttercup-shopping.com/cart.do?action=view&itemId=EST-6&product_id=FI-SW-03"
128.241.220.82 - - [07/Jan 18:10:57:123] "GET /product.screen?product_id=FL-DSH-01&JSESSIONID=5D35L7FF6ADFF0 HTTP 1.1" 404 3322 "http://buttercup-shopping.com/cart.do?action=purchase&itemId=EST-26&product_id=KQ-CU-01"
ows NT 5.1; SV1: .NET CLR 1.1.4322" 468 125.17 14.189] "GET /category.screen?category_id=FLOWERS&JSESSIONID=5D55L9FF1ADFF3 HTTP 1.1" 200 1318 "http://buttercup-shopping.com/cart.do?action=changequantity&itemId=EST-18&product_id=AV-CB-01&JSESSIONID=5D15L9FF1ADFF3"
:/buttercup-shopping_id=RP-LI-02" 468 125.17 14.189] "GET /oldlink?item_id=EST-26&JSESSIONID=5D55L9FF1ADFF3 HTTP 1.1" 200 3885 "http://buttercup-shopping.com/cart.do?action=remove&itemId=EST-14"
action=purchase&itemId=EST-26&product_id=KQ-CU-01" 468 125.17 14.189] "GET /category.screen?category_id=FLOWERS&JSESSIONID=5D55L9FF1ADFF3 HTTP 1.1" 200 3885 "http://buttercup-shopping.com/cart.do?action=remove&itemId=EST-14"

```

# College Scorecard

Available to the public – “build your own model”



<https://collegescorecard.ed.gov>



# So what can we do?

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# Key Takeaways

Recognizing bias in data requires everybody's best effort

1. Ask if the data is **representative**.
2. Ask if the data is **biased**.
3. Ask if the features are **accurate proxies**.
4. Ask if the goal of the model is **unbiased**.
5. Ask about the **implications** of the model results.

# Learn more

- ▶ Weapons of Math Destruction by Cathy O’Neil
  - Engaging book full of examples about machine learning and bias
- ▶ How to Lie with Statistics by Darrell Huff
  - Book with insights into statistical thinking
- ▶ Freakonomics Radio Podcast
  - Engaging stories about economic and social science research, real world biases, etc..
- ▶ Data & Society research institute
  - Blog, reports, and talks about big data and society
- ▶ ProPublica Machine Bias series
  - Investigative journalists focusing on machine bias



# Thank You

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.conf2017 mobile app

