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Automating the Status Quo

How Machine Learning Algorithms Get Biased

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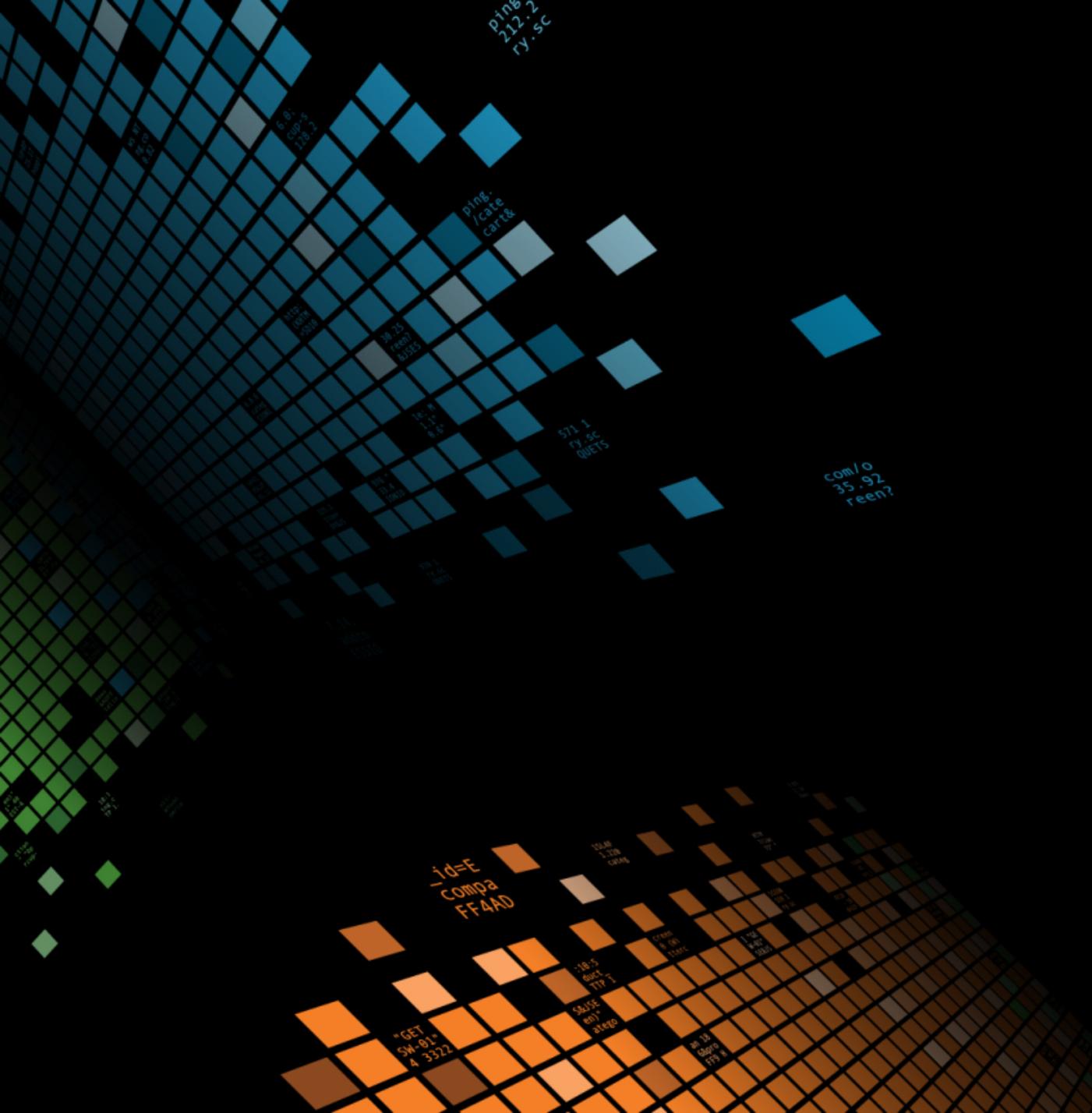
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What is this about?

Wait, what's machine learning actually?

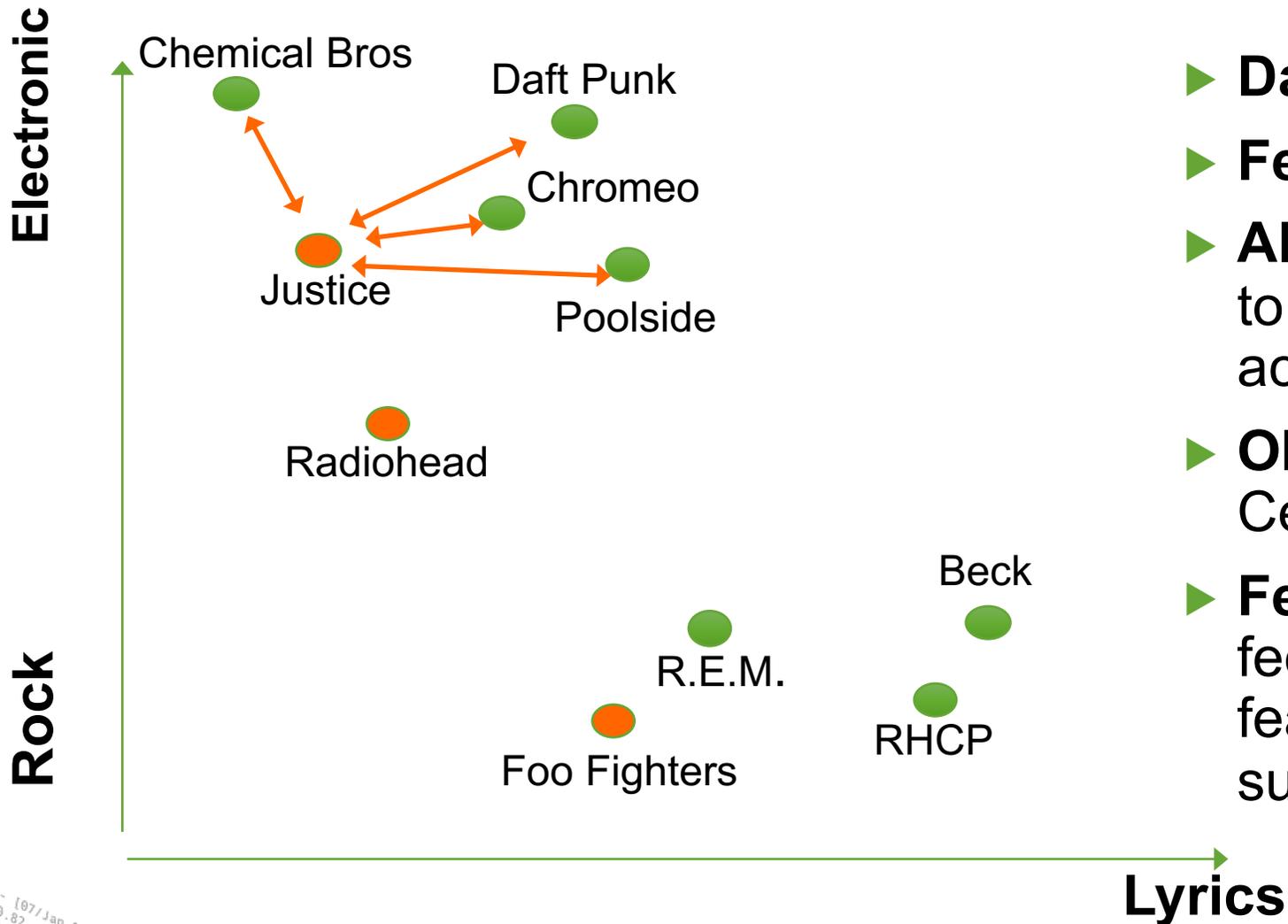
Machine learning is the
**abstraction of a decision process into
an algorithm.**



For example...

Music Recommendation Model

Breaking down a model into components



- ▶ **Data:** two users, a few dozen bands
- ▶ **Features:** genre, lyrics
- ▶ **Algorithm:** find band that is closest to Celeste's current preferences, according to features
- ▶ **Objective function:** maximize Celeste's musical enjoyment
- ▶ **Feedback loop:** use Celeste's feedback to model to help with feature selection for future suggestions



Let's do that again, but bigger!

Scaling models



So what about bias?

Let's have a more detailed look

What is bias?

Bias introduces disparity

- ▶ Prejudice or discrimination against something, someone, or some group.
- ▶ With machine learning, algorithms can introduce bias.
- ▶ Discriminatory bias is created when data-driven decisions have unbalanced outcomes

Why?

- ▶ Machine learning is a tool
- ▶ Machine learning is not going to solve discrimination, unless we specifically build a model that does that
- ▶ As data practitioners, we are responsible for educating ourselves on how machine learning decision are affecting our society

Big data and bias

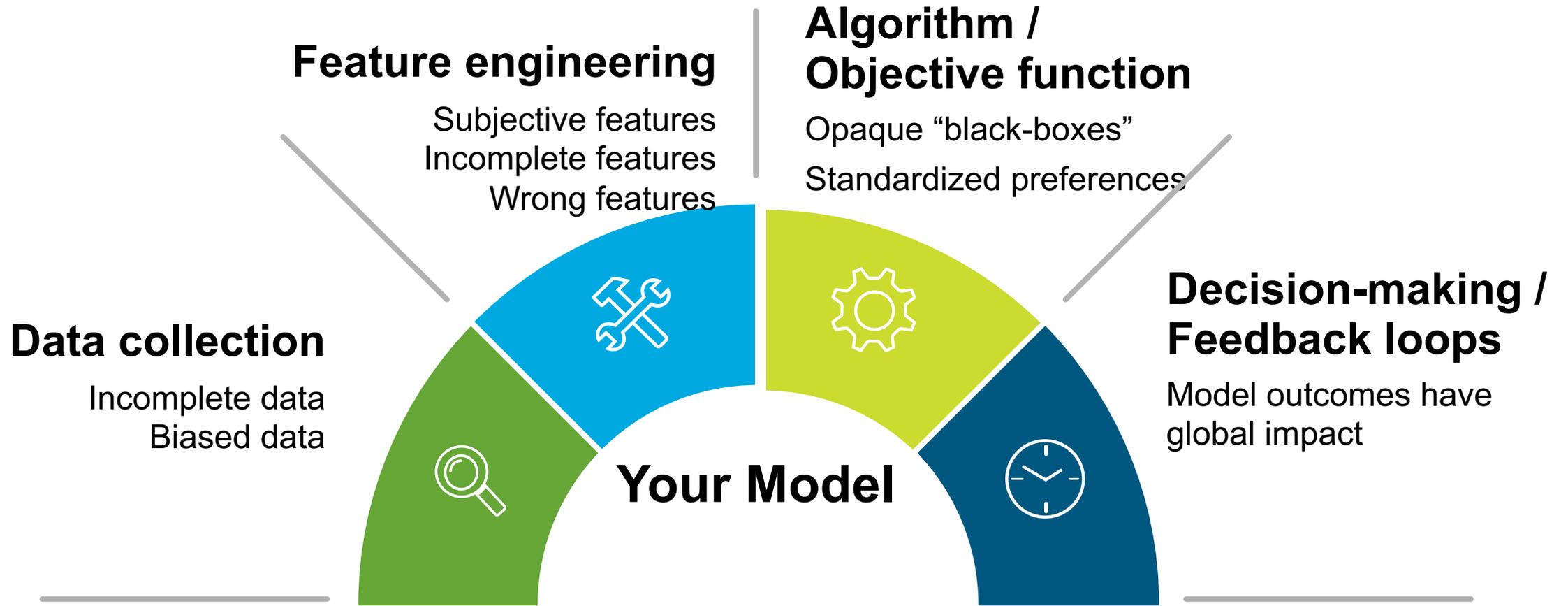
Data driven decisions are subject to human biases

- ▶ Finding sources of bias and flawed decisions is not a scientific process that we can automate
- ▶ Bias is usually involuntary
- ▶ We are dealing with complex questions
- ▶ Decisions are subject to constraints (budget, timeline, regulations, ...)
- ▶ Decisions might be based on poor quality data

We are all in this together



It's Easy to Introduce Bias



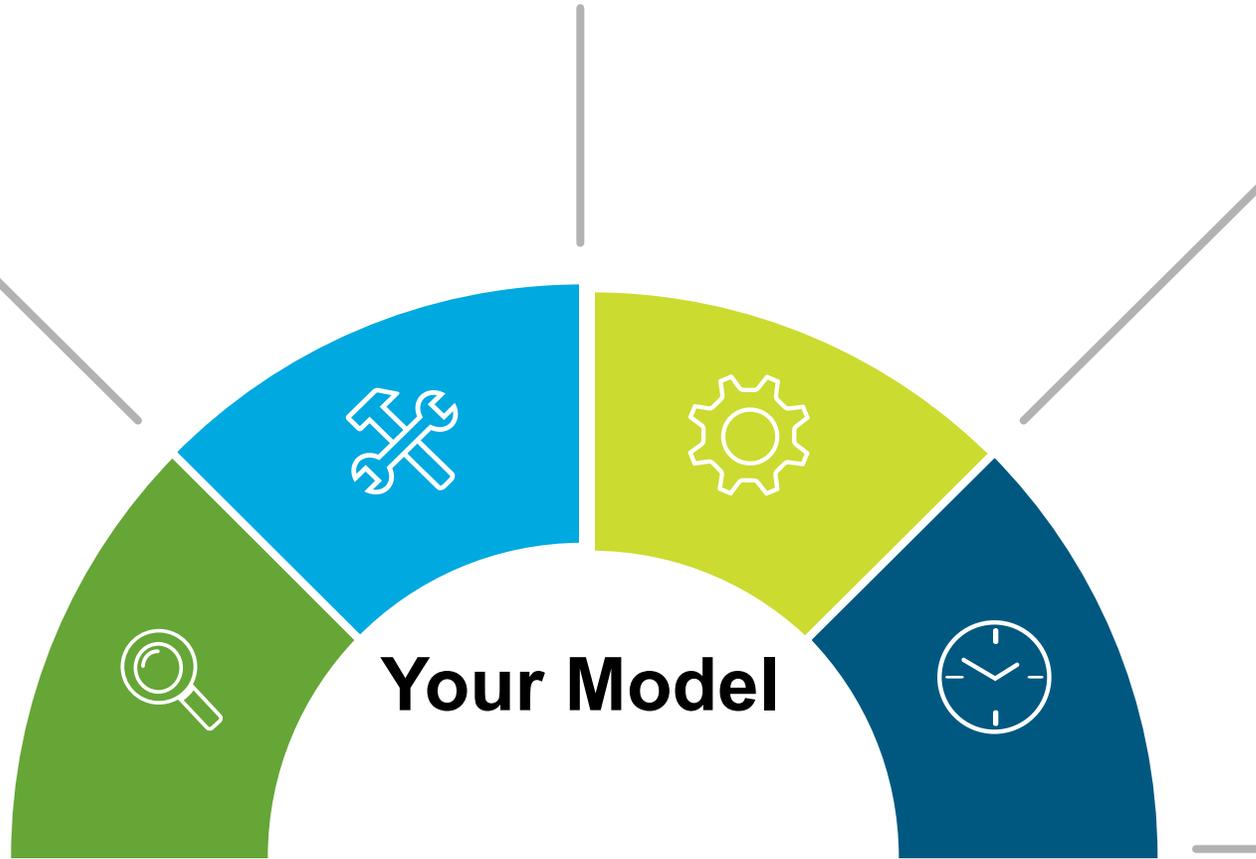
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Data selection bias

We're here

Data collection

Incomplete data
Biased data



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Representative Data

Data should include complete information about the problem to solve

Facial-Recognition Software Might Have a Racial Bias Problem

Depending on how algorithms are trained, they could be significantly more accurate when identifying white faces than African American ones.

CLARE GARVIE AND JONATHAN FRANKLE | APR 7, 2016 | TECHNOLOGY

Learning from biased data

Word embedding

- ▶ Word embedding transforms text into vectors of words
- ▶ Characterize the “meaning” of a word using the words that are close by:
 - Paris : France = Tokyo : x
 - x = Japan

From Google News articles:

Gender stereotype *she-he* analogies

sewing-carpentry	registered nurse-physician	housewife-shopkeeper
nurse-surgeon	interior designer-architect	softball-baseball
blond-burly	feminism-conservatism	cosmetics-pharmaceuticals
giggle-chuckle	vocalist-guitarist	petite-lanky
sassy-snappy	diva-superstar	charming-affable
volleyball-football	cupcakes-pizzas	lovely-brilliant

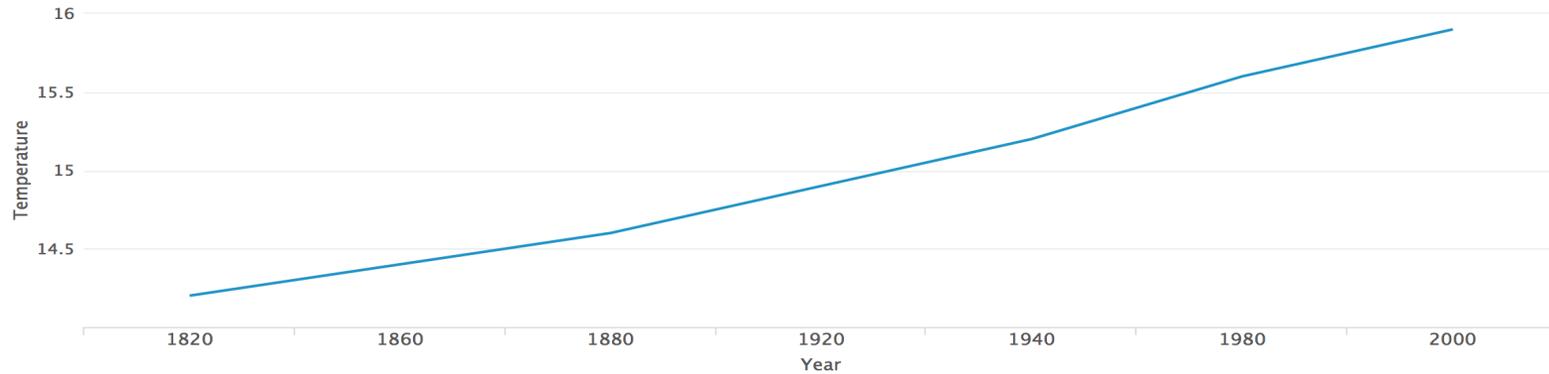
Source: Bolukbasi, Chang, Zou, Saligrama, Kalai (2016)

Feature selection bias

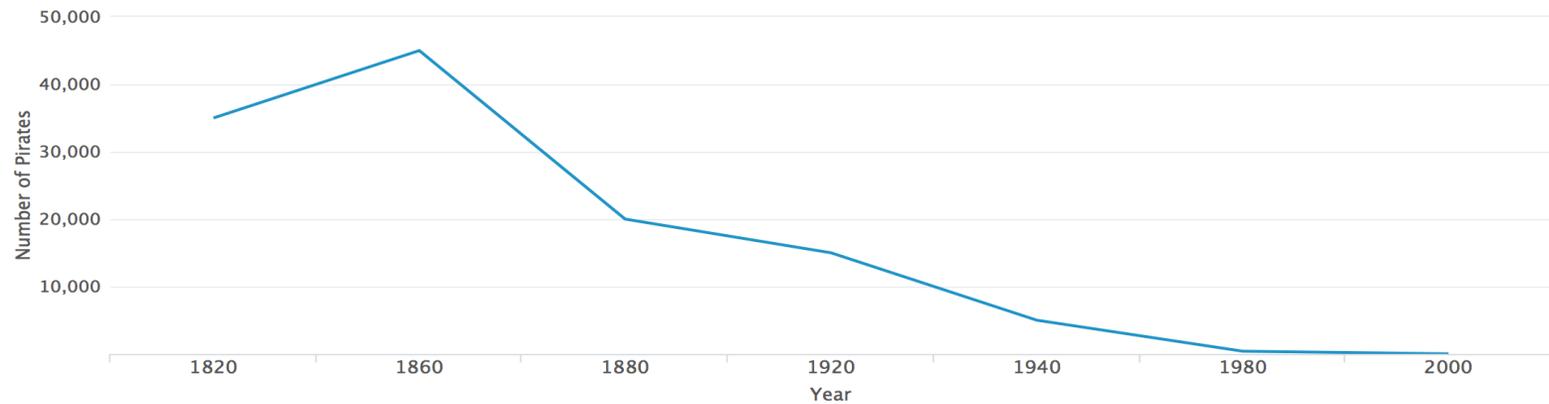
Pirates will fix global warming!

Can they?

Average
temperatures
1820 - 2000



Number of
Pirates
1820 - 2000



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Risk assessments for recidivism

Are features representative of reality?

- ▶ Courts use “risk scores” at various stages of the criminal justice system
- ▶ What is an indicator of recidivism?
 - Poverty / homelessness?
 - Petty crimes?
 - Causal or correlated features? Signal or noise?
- ▶ Success at forecasting crime:
 - 60% of “High Risk” individuals were arrested within two years
 - 20% of “Violent Crimes High Risk” individuals were arrested for violent crimes within two years

Noisy features! Number of crimes increases with higher levels of poverty. But, being poor doesn't automatically make somebody a criminal.

Feature validation

Are features representative of reality?

- ▶ How often is my model giving me a true answer (precision)?
“High Risk, Reoffend” vs “High Risk, Didn’t Reoffend”
- ▶ Out of all true instances, how often do I get a true answer (recall)?
“High Risk, Reoffend” vs “Low Risk, Reoffend”

	White	African American
High Risk, Didn’t Reoffend	24%	45%
Low Risk, Reoffend	48%	28%

Source: <https://www.propublica.org/article/machine-bias-risk-assessments-in-criminal-sentencing>

Feature validation

Are features representative of reality?

- ▶ How can we measure discrimination?
- ▶ Risk score should have the same effectiveness regardless of group membership:
 - “Well calibrated” (model probability reflects reality)
 - Balance for the positive class (precision)
 - Balance for the negative class (recall)

If the underlying data is unbalanced, the three conditions of fairness cannot be met simultaneously.

Source: Kleinberg, Mullainathan, Raghavan (2016)

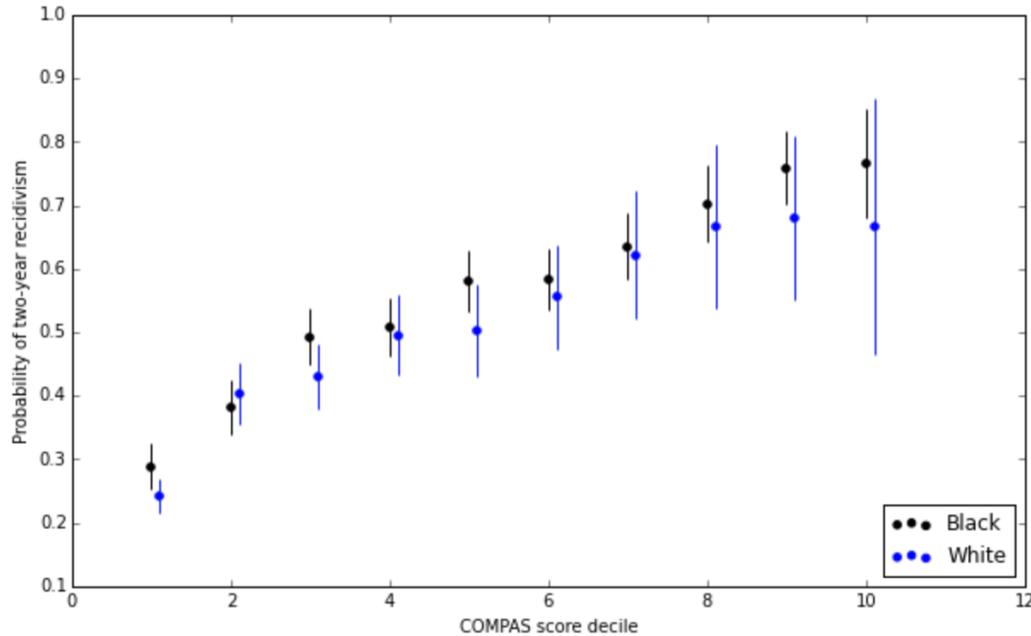
“Inherent Trade-Offs in the Fair Determination of Risk Scores”

Feature validation

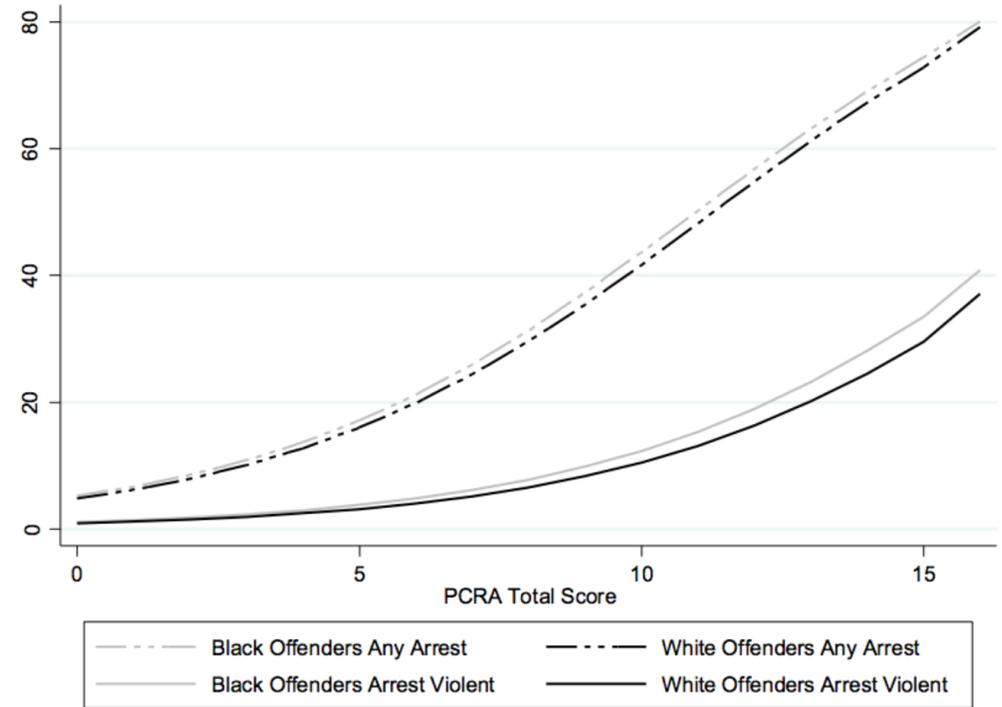
Are features representative of reality?

- ▶ When rates of arrest are unbalanced, the model is not well calibrated

Model: probability of recidivism



Real world: number of arrests



Source: Kleinberg, Mullainathan, Raghavan (2016)
“Inherent Trade-Offs in the Fair Determination of Risk Scores”

Plots: <https://medium.com/@AbeGong/ethics-for-powerful-algorithms-1-of-3-a060054efd84>

Model bias and feedback loops

Let's rank some universities

We're here

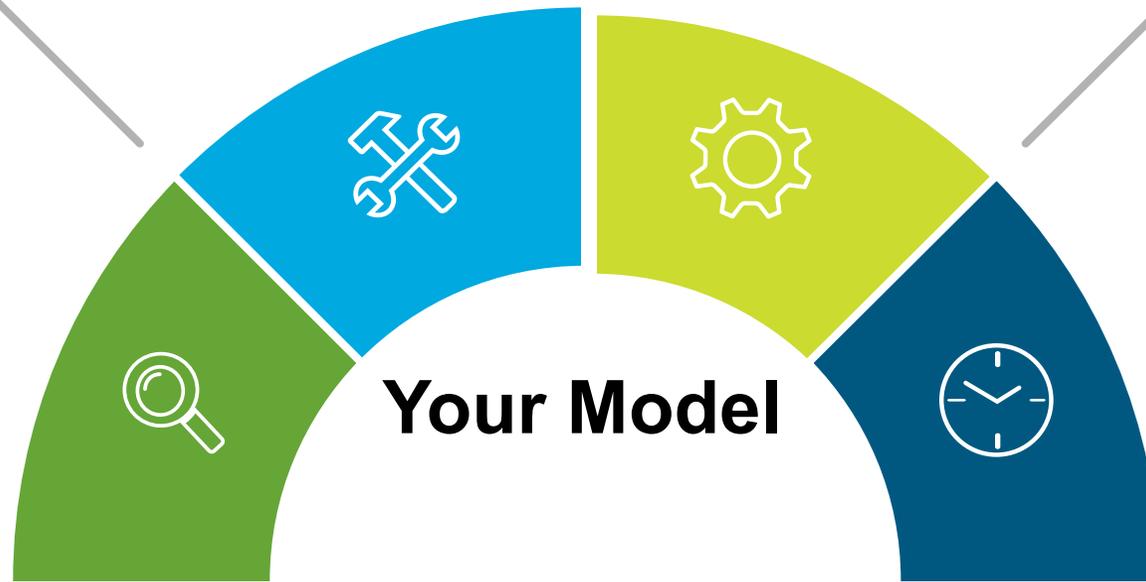
Algorithm / Objective function

Opaque "Black-boxes"
Standardized preferences

Decision-making / Feedback loops

Model outcomes have global impact

Your Model



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University rankings

It all started with the best of intentions

Ranking models are useful to help sort through and prioritizing a large amount of information.

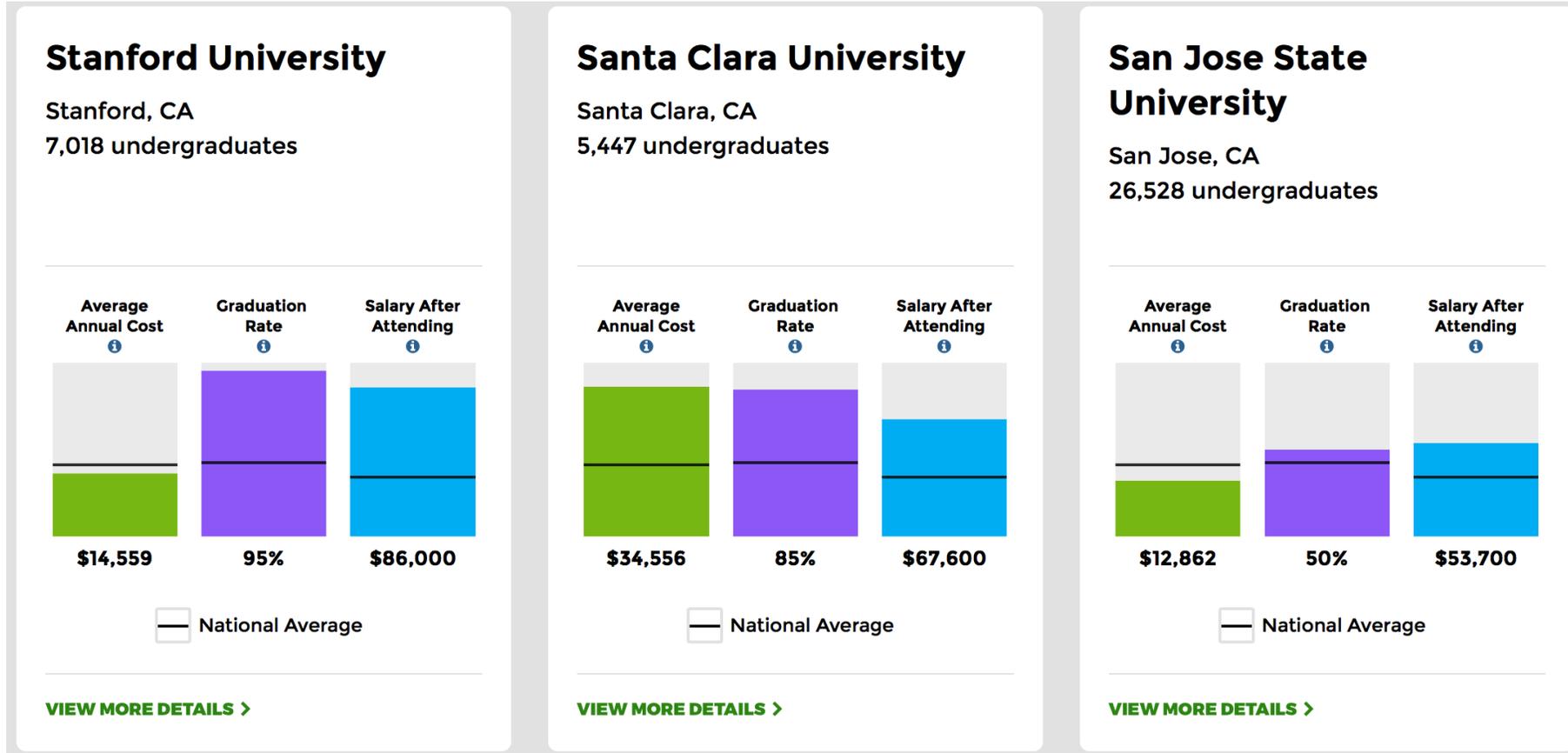
In 1983, US News and World Report published their first University Ranking feature, to help students make more informed academic choices

Source: “Weapons of Math Destruction” by Cathy O’Neil



College Scorecard

Available to the public – “build your own model”



<https://collegescorecard.ed.gov>

So what can we do?

Key Takeaways

Recognizing bias in
data requires
everybody's best effort

1. Ask if the data is **representative**.
2. Ask if the data is **biased**.
3. Ask if the features are **accurate proxies**.
4. Ask if the goal of the model is **unbiased**.
5. Ask about the **implications** of the model results.

Learn more

- ▶ Weapons of Math Destruction by Cathy O’Neil
 - Engaging book full of examples about machine learning and bias
- ▶ How to Lie with Statistics by Darrell Huff
 - Book with insights into statistical thinking
- ▶ Freakonomics Radio Podcast
 - Engaging stories about economic and social science research, real world biases, etc..
- ▶ Data & Society research institute
 - Blog, reports, and talks about big data and society
- ▶ ProPublica Machine Bias series
 - Investigative journalists focusing on machine bias

Thank You

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